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ABSTRACT

This book describes several curriculum models currently used in the field of adult education in an effort to assist adult educators who develop curricula as a routine part of their jobs. The book is divided into 14 chapters that are grouped into 7 sections. Each section covers a type of educational program, and each chapter describes a specific curriculum model. The individual sections and models presented are as follows: organizational effectiveness (critical events model and vocational-technical/generic competency-based training model); liberal education (Paideia proposal and great books discussion groups and the bachelor of liberal studies and Let's Talk about It program); adult basic education (literacy curriculum model and Freire's literacy model); continuing professional education (Houle's guidelines for continuing learning in the professions and continuing education in nursing); multipurpose models (social action model); self-directed learning (Tough's description of self-directed learning and Knowles' self-directed learning); and generic models (Houle's model and Boone's conceptual programming model). A summary/conclusion, index, and 12 figures are included. Contains 79 references. (MN)

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